

Hervey Bay Special School Mewsletter

www.hervbayspecs.eq.edu.au
Ph: 07 4197 1777

23 Frangipanni Av, SCARNESS, QLD 4655

E: principal@hervbayspecs.eq.edu.au



Principal Report

Dear Parents/Carers,

On behalf of the school community, I congratulate the following senior students who have been voted for student leadership positions for 2018:

School Captains: Bradley Kemp and Madison Williams

Vice Captains: Jack Leech and Corben Hill

Miller House Captains: Dre Kelly and Kimberly Harker

Fraser House Captains: Caleb Mason and Xanthe O'Connor

Cook House Captains: Cassie de Leon and Alex Simmons

We look forward to developing their leadership potential further and representing the school in various forums and activities.

A National Disability Insurance Scheme information session has been planned for all parents/carers for Wednesday 18 April 4-6 pm in our Multi-Purpose Block. This is being presented by representatives of the National Disability Insurance Agency. Main areas that this presentation will focus on include (A) How to access plans and (B) Eligibility Tests. Afternoon tea and coffee will be provided.

As a reminder, I would like to inform you of end of year dates for our senior secondary students. In line with other schools in Queensland, our Year 12 students will complete their schooling on Friday 16 November. Their graduation ceremony is scheduled for Thursday 08 November at the Boat Club. Further details about this event will be sent home closer to the time. Our Year 10 and 11 students will complete their schooling for the year on Friday 30 November and their return date will be Tuesday 29 January, 2019.

If you would any further information, please feel free to contact myself on 41971777. Yours in education, Reno Tieppo

Edition.

Term 1 Week 8

Date Claimers

P&C Meeting

Monday 30th April

1.30pm

School Assembly

Every **Friday** at 9am

All welcome

Tuckshop

Every Wednesday

Please submit your order and money BEFORE the day

School Photos

Tuesday 20 March



HOC REPORT

This Friday and Saturday three staff including myself are fortunate to be attending the 2018

Interactive Numeracy Conference on the Sunshine Coast. This will be an amazing opportunity to learn from leading Mathematics educators on how teachers can make numeracy learning engaging, fun and interactive for our students. Whilst we have had a major focus on developing our whole school Literacy approach with the implementation of Four Blocks, we are also striving to improve our numeracy programs. Our Master Teacher, Shellie Pursey, is currently developing a whole school numeracy approach and we look forward to sharing the knowledge, skills and expertise we acquire from this conference to build capacity in all staff and lift the numeracy outcomes in our school. We will keep you posted...Watch this space!

Attendance Data

Target 95%

Juncture	%	6
Early Years	83.33%	0
Junior	89.86%	
Junior Secondary	94.48%	
Senior Secondary	89.97%	
Whole School	92.25%	•

P &C President Report

Gosh, I can't believe we are in Week 8 already! Our car boot sale is shaping up to be a huge success. With over 20 stalls booked, it's not too late to book a spot. Don't forget to come round and grab a bargain on Saturday, gates open at 8am. We'll also have a face painter, sausages, cold drinks and ice blocks for sale. Our Easter raffle is well underway with chocolate, chocolate and more chocolate up for grabs. And to help you burn off all that Easter goodness 24 Hour Gym has kindly donated 3 x Gym memberships! This is a raffle worth winning. Please see the office if you would like more tickets. See you all Saturday!

Transition Officer

Students in Senior Secondary will soon all be completing a Career Action Plan that will be reviewed yearly and that will follow them through their last three years of schooling. This planning aims to get students thinking about their future and steps that can be put in place to help them achieve some of their goals. It also ensures every student graduates with a portfolio that will contain essential documents for their future.

Each student will soon have a Transition Planning Folder that will be kept at school in which we will start to compile work experience reports, reports relating to access to the community or disability organisations, original VET certificates, copies of certificates for major school achievements as well as either their visual or written resume. These documents will then be placed into a Folio to be taken with the students on completion of Year 12.

Copies of the Career Action Plan will be made and sent home to families for further discussion with your teenager.

My Future My Life Funding

A number of families have applied for My Future My Life Funding. Please email me if you'd like to apply. No more funding will be available after cut off day in May

Senior Secondary Juncture

Senior Secondary

We have an amazing cohort of students this year. It's great to see the enthusiasm towards learning and trying new activities. The Year 10s adjusted well to the changes of being in the Senior juncture and are enjoying a great variety of programs. Some of the Year 11s and 12s have begun work experience within the community and school based programs. Our school coffee shop "Coffee@Hervey's" is a great hit with staff this year. Some staff even ordering more than one coffee per order (myself included). The students last year assisted in sending an email to John Farnham and invited him to our school. He was unable to



Kathleen, Corben and J.T

attend, but last week the students were excited to receive a hand-written message on a photograph. We look forward to keeping you updated on all the Senior Secondary learning adventures.

Kathleen

SS2 Monday

SS2 Monday, students participated in a leadership morning. It was awesome to see everyone working together to solve problems, encouraging one another and above all HAVING FUN TOGETHER!!!

Jess and Sue

SS3 Students this term are focused on learning, while having fun. All the students enjoyed

participating in a leadership morning which involved a variety of challenging team building activities. This week both students and staff voted for their new school leaders. The Tuckshop students have started out with an amazing menu including fried rice, sushi and Asian style omelettes. Our Friday life skills students are enjoying cooking, fine and gross

motor activities and dancing. Once the weather fines up we will be out in the garden producing vegetables for the Tuckshop program. Kathleen and Norma

SS4 We have a very industrious class with all students working diligently at their school-work. Our English reading and writing focus is all about social skills and linking these with the characters in our shared texts. Students are giving their opinions about these texts focusing on the different textual elements. Students access different

working with words activities and comprehension activities and are loving practising using

Reading Eggs on the computer. In Maths students are working on measurement, skip counting and representing numbers to 1000. Our Life Skills focus is all about following written and visual instructions. All students in SS4 have settled into our weekly routines of academic work, work skills and working on their VET certificates. Both Jenny and I are extremely proud of not only their academic work but especially of the positive behaviour displayed by all. Roz and Jenny

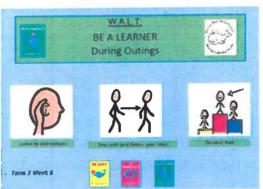
STARS OF THE WEEK...Weeks 6 & 7

Micheala	Alex SB	Bradley	Caitlin	Liam
Tayloh	Ту	Jett	Eligh	Tylah
Henri	Shanice	Colby	JT	Alex
Ryan	Scout	Lucas	Louise	Isaiah
Rachel	Ryan	Isabella K	Harley	Nathan
Ryan D				₹

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PBL Focus







Take your business

Hervey can be in every classroom now with our new Hervey The Whale puppets. He can help us to learn how to Be Safe, Be Respectful, Be a Learner. Hervey Rules!

These advertisers support us, please support them.













The NDIS is rolling out across Queensland

The National Disability Insurance Scheme (NDIS) is the new way of providing individualised support for people with disability in Australia. The NDIS is progressively rolling out across Queensland and by 2020 it will be fully implemented. It is estimated the NDIS will improve the lives of 91,000 Queenslanders with disability, their families and carers.

The NDIS will provide all eligible Australians, under age 65, who have a permanent and significant disability, with the reasonable and necessary supports they need to enjoy an ordinary life.

Rollout of the NDIS - The NDIS is being introduced by region in Queensland. This means that in some parts of the state the NDIS is already available, while in others it has yet to begin.

If you are currently receiving support through the Queensland Government (for example you are a state disability client) you will move to the NDIS as it becomes available in your region. Your existing supports will continue until you are covered by the NDIS.

From 1 July 2018 the NDIS will become available in the following regions in Queensland:

- Brisbane;
- Logan and Redlands;
- Fraser Coast, North Burnett, South Burnett and Cherbourg;
- Gold Coast and Hinterland; and
- Cairns, Cassowary Coast, Tablelands, Croydon, Etheridge, Cape York and Torres Strait.



Becoming an NDIS participant - To become an NDIS participant a person must:

- have a permanent disability significantly affecting their ability to take part in everyday activities;
- be aged less than 65 when they first enter the NDIS;
- be an Australian citizen or hold a permanent visa or a Protected Special Category visa: and
- live in Australia where the NDIS is available.

Participants can apply to enter the NDIS up to six months prior to the Scheme rolling out in their region by contacting the NDIS on 1800 800 110. If you are already receiving disability supports through the Queensland Government, the National Disability Insurance Agency (NDIA) will have your contact details, and will be in touch with you.

Access to the NDIS and readiness - The NDIA is working with Early Childhood Early Intervention (ECEI) and Local Area Coordinator (LAC) partners to deliver the NDIS in local communities across Australia.

ECEI and LAC partners help participants navigate the NDIS and connect them with other community services, where appropriate. ECEI and LAC partners in the areas rolling out in 2018 are expected to be announced prior to the start of the Scheme.

Supporting documentation - If you or your family member has never used a Queensland Government service, or if the NDIA asks for additional information, you may need to seek the services of your General Practitioner and/or other health professionals, to provide the necessary evidence to support your NDIS access request.

This may involve:

- completing the Supporting Evidence section of the NDIS Access Request Form;
- documenting that the person has or is likely to have a permanent disability; and
- providing copies of reports or assessments relevant to the diagnosis, outlining the extent of the functional impact of the disability.

Further information - Events to help you understand the NDIS are scheduled across the region. You can view these at www.ndis.gov.au. Just click on the upcoming events tile.