



Investing for Success

**Under this agreement for 2022
Hervey Bay Special School will receive**

\$76,398*

This funding will be used to

Access and Engagement for Every Learner

Provide effective differentiated supports for students under the schools Positive Behaviour for Learning Framework

Literacy for Every Learner

Ensure quality learning outcomes for all students through the alignment of Balanced Literacy pedagogy and Augmentative and Alternative Communication (AAC) supports to planned and enacted curriculum, assessment and reporting processes

Deep Understanding of Every Learner

Provide professional learning to increase 'data literacy' and support teachers, teaching mentors and the leadership team to effectively use data to inform curriculum decisions and targeted teaching using literacy across all Learning Areas of the Australian Curriculum

Our initiatives include

Initiative

Collaboratively review and refine whole-school approaches for behaviour management to enable alignment of practice and consistent implementation across the school.

Provide resources and professional learning to support the delivery of Balanced Literacy and use of AAC including Pragmatic Organisation Dynamic Display (PODD) and Proloquo2go.

Implement consistent data collection for communication, literacy, attendance and student wellbeing and provide data literacy training to teachers and school leaders.

Evidence Base

Centre on Positive Behaviour Interventions and supports www.pbis.org

Baker, B & Ryan, C (2019) The PBIS Team Handbook: Setting Expectations and Building Positive Behavior. Free Spirit Publishing.

Erickson, K & Koppenhaver, D, (2019), Comprehensive Literacy for All, Paul H. Brookes Publishing Co.

Farrall, J & Tainsh, H (2015), AAC & Literacy: In Partnership to Develop Language, Presented at the 2015 AGOSCI Conference.

Sharratt, L. & Fullan, M., 2012 Putting Faces on the Data. What Great Leaders Do! Corwin, California, US.

Sharatt, L., (2018) CLARITY: What Matters MOST in Learning, Teaching, and Leading. Corwin, California, US.



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Government**

Our school will improve student outcomes by

Actions	Cost
Enhancing staff capability in PBL by providing targeted professional learning and resources	\$ 20,000
Providing opportunities for staff to observe practices in: PBL implementation, Balanced Literacy instruction, use & analysis of data and Early Learning across other special schools	\$20,000
Enhancing staff capability (teachers and teacher aides) in Balanced Literacy by providing targeted professional learning and resources	\$20,000
Engaging in targeted professional learning, release time and purchase of appropriate resources to build the data literacy of teachers.	\$10,000
Purchasing classroom furniture and teaching materials to ensure physical resources are aligned to pedagogy	\$6,398



Janet Firmstone
Principal
Hervey Bay Special School



Michael De'Ath
Director-General
Department of Education



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